

## INGLÉS NIVEL INTERMEDIO (III) - 40 HORAS

### OBJETIVOS:

En este nivel se asume que el alumno tiene los conocimientos suficientes para desenvolverse en Inglés sin dificultad. Es por ello, que todas las instrucciones y explicaciones ya no se ofrecen en español, sino en Inglés. Así, se consigue una total inmersión en el idioma desde el inicio de cada unidad. Ya se conocen todos los tiempos verbales, oraciones pasivas, condicionales, estilo indirecto etc... y se refuerza todo, añadiendo más vocabularios específicos y expresiones idiomáticas.

### METODOLOGÍA:

Las acciones formativas se imparten en la modalidad e-learning por lo que se pone a disposición de los alumnos un campus virtual donde desarrollar el proceso de aprendizaje e interactuar con el resto de compañeros/as y el equipo de docentes y/o tutores.

El alumnado usuario podrá elegir sus propios horarios y entrar en la plataforma de formación desde cualquier sitio donde tenga disponible un equipo informático con conexión a internet.

Este curso siguiendo la clasificación de la Fundación Tripartita para la Formación en el Empleo se desarrollará bajo la metodología de tele formación, contando con el soporte de un Aula Virtual, cuyos servicios básicos se detallan a continuación.

El aula virtual es un servicio completo de formación on-line del alumno, donde virtualmente se reproduce el entorno real de aprendizaje del alumno en una materia dada, con las ventajas que ofrece la relativa libertad de horarios y disponibilidad física.

Servicios básicos del aula virtual:

**Aula de estudio.** En este apartado, se realiza el aprendizaje del temario que compone el/los curso/s que está realizando el alumno. Una vez que el alumno elige el curso (dentro de aquellos a los que está inscrito), se le presentan las posibilidades de entrar en:

**.Aula de estudio:** En esta sección, se dispone del temario que compone el curso, en formato de índice para acceder al capítulo deseado.

**.Autotest:** Con esta herramienta, el usuario realiza tests del curso seleccionado. Dicho test puede centrarse en un capítulo dado o bien en el temario completo. Las preguntas son de tipo test, a elegir una entre cuatro. Al final del test, se muestran las soluciones de las preguntas mal respondidas, junto a la estadística de aciertos y errores y a la posibilidad de repetir el test.

**Estadísticas:** en esta sección, el alumno puede ver el estado de su curso: el capítulo cuyos tests ha realizado, con sus puntuaciones, si el curso ha finalizado, la nota final en ese caso, etc.

**.Foro:** El foro está basado en una comunicación alumno/profesor o alumno/alumno con mensajes de correo. Contiene los siguientes apartados:

**.Realizar consulta:** Se envía una consulta al foro, y dicha pregunta es respondida por el tutor del alumno. Aparte de esta respuesta, cualquier alumno puede responder, replantear la pregunta, o comentarla en cualquier forma, creándose un árbol de respuestas a una pregunta inicial.

**Correo electrónico:** En esta sección, el alumno puede remitir emails, tanto a su tutor como al resto de alumnos, además tendrá a su disposición una bandeja de entrada, otra de salida así como una destinada a los correos eliminados, por si fuera

necesaria su consulta durante el desarrollo del curso.

**Chat:** esta modalidad de consulta on-line permite entrar en contacto directo al alumno con su tutor y con el resto de condiscípulos de ese tutor, si bien no hay impedimento para que un alumno se conecte al chat en horario de otro tutor.

Dicho chat se compone de la ventana de mensajes, donde aparecen los mensajes enviados por los distintos usuarios conectados (en diferente color los tutores), junto con una relación de los usuarios y profesores conectados en ese momento (en una ventana lateral), y, evidentemente, el sitio para crear el mensaje que se lanzará al chat. Los tutores se encuentran siempre on-line en las horas señaladas. Aparte, este servicio está siempre abierto para la comunicación entre alumnos

### PROGRAMA:

#### 1 LANGUAGE OBJECTIVES\_UNIT 1

- 1.1 Vocabulary to do with housework
- 1.2 What do you use to do the following jobs
- 1.3 Complete the sentences with an appropriate verb
- 1.4 Question tags
- 1.5 Expressing agreement using so and neither
- 1.6 Watch the video and fill in the spaces in the text
- 1.7 Match the words or phrases to their meanings
- 1.8 Read the E-mail Ian sends to his classmate Sarah
- 1.9 Complete the sentences with the right prepositions
- 1.10 Look at the following sentences from the text
- 1.11 Look at the table and complete
- 1.12 Fill in the gaps with the appropriate auxiliary verb
- 1.13 Complete the sentences using the appropriate question tag
- 1.14 Listen to the sentences again and pay close attention to the intonation
- 1.15 Listen and repeat each sentence with the appropriate intonation
- 1.16 Read the following short texts and guess the meanings of the words
- 1.17 Complete the dialogue using the phrases from the box
- 1.18 Fill in the gaps using one of the verbs in the box
- 1.19 Choose the best form of the adjective
- 1.20 Complete the following sentences
- 1.21 Complete the following sentences with so or neither
- 1.22 Fill in the gaps in these sentences
- 1.23 Make the following phrases into questions by adding a question tag
- 1.24 Put the following into reported speech
- 1.25 Put the verbs given in the correct form in these conditional sentences

#### 2 LANGUAGE OBJECTIVES\_UNIT 2

- 2.1 Decide which material the items in the following phrases are made of
- 2.2 Complete the sentences with the appropriate adjective
- 2.3 Select the correct option in the following sentences
- 2.4 Adjective order
- 2.5 Present Perfect Simple or Present Perfect Continuous
- 2.6 Watch the video and complete the sentences
- 2.7 Watch the video again and read the script to check your answers

## INGLÉS NIVEL INTERMEDIO (III) - 40 HORAS

- 2.8 Grammar Help Box
- 2.9 Complete the following sentences using the following words
- 2.10 Complete putting the verbs in the box in the appropriate tense
- 2.11 Reading. Personality adjectives
- 2.12 Form the opposite of many adjectives using prefixes
- 2.13 Read the text and answer the questions
- 2.14 Find words and expressions in the text that mean
- 2.15 Read the situation and then write two sentences
- 2.16 Fill the gaps using the verb given
- 2.17 Complete the following sentences with one of the adjectives from the box
- 2.18 Decide the correct order in which the events happened
- 2.19 Find words in the text which mean the following
- 2.20 Put the adjectives in brackets in the correct position
- 2.21 Read each sentence and ask him a question
- 2.22 Add a prefix to create a word which means the opposite to the adjective given

### 3 LANGUAGE OBJECTIVES\_UNIT 3

- 3.1 Fears and phobias
- 3.2 Match up the correct phases
- 3.3 Such and So
- 3.4 Must and have to
- 3.5 Watch the video
- 3.6 Match the modal verbs with one of the descriptions
- 3.7 Use must or have to to fill the gaps
- 3.8 Listen to the following people talking about their obligations at work
- 3.9 Find words and expressions in the text which mean
- 3.10 Find the phrasal verbs which mean
- 3.11 Put the following sentences in the correct order
- 3.12 The history of Chinese food in Britain
- 3.13 Decide whether the following sentences
- 3.14 Find words in the text that mean the following
- 3.15 Complete the following with the correct forms
- 3.16 Complete each sentences using a phrasal verb
- 3.17 Complete the sentences using the correct form
- 3.18 Complete the gaps in the following text
- 3.19 Complete the sentences with such or so as appropriate
- 3.20 Complete the sentences
- 3.21 Complete each sentence with a suitable ending
- 3.22 Complete the texts then say what each job is

### 4 LANGUAGE OBJECTIVES\_UNIT 4

- 4.1 Imagine you are being interviewed for a job
- 4.2 Decide if the following are good or bad pieces of advice
- 4.3 Study the following table and complete it
- 4.4 Use of the article the with Geographical names
- 4.5 Grammar Help Box. The First Conditional
- 4.6 Watch the video and read the script
- 4.7 Correct the sentences using the words in the box
- 4.8 Complete the following recipe with these cooking verbs
- 4.9 Put one of the following verbs in each space
- 4.10 Match the words and phrases in column A with their meaning in column B
- 4.11 Read and listen the conversation
- 4.12 Listen again and answer the following questions
- 4.13 Grammar Help Box

- 4.14 Complete the sentences below with who, that or which
- 4.15 Combine the information and make the sentences into a relative clause
- 4.16 This is the article about the Great Barrier Reef that Sarah is reading
- 4.17 Answer the following questions
- 4.18 Use words from the reading to complete the following sentences
- 4.19 Put the verb in the correct form using will, going to
- 4.20 Match the sentences with the descriptions given
- 4.21 Fill in the spaces in the following sentences
- 4.22 Read the following text
- 4.23 Decide if the statements are true or false
- 4.24 Decide whether the sentences are right or wrong grammatically
- 4.25 Complete the following sentences

### 5 LANGUAGE OBJECTIVES\_UNIT 5

- 5.1 Complete the text below with the words
- 5.2 Uses of Get I
- 5.3 Uses of Get II
- 5.4 Past Perfect Simple vs. Past Perfect Continuous
- 5.5 Watch the video and read the script
- 5.6 Answer the following questions
- 5.7 Use the verb to be or one of the following verbs
- 5.8 Read the following text
- 5.9 Answer the questions about the text
- 5.10 Match the underlined words in the text with the following definitions
- 5.11 Put the words in the box in the correct places in the text
- 5.12 Put the verbs in the correct form in the sentences below
- 5.13 Look at the following sets of words
- 5.14 Listen to the following words and select the word you hear
- 5.15 Complete the sentences in the past perfect using the verbs given
- 5.16 Complete the sentences
- 5.17 Complete the sentences using the appropriate word from the list
- 5.18 Complete the sentences with an suitable form of the word given
- 5.19 Match the verbs below to the correct definition
- 5.20 Choose the best form of the verbs between brackets in the text below
- 5.21 Complete the phrases using the present perfect
- 5.22 Write six sentences in the same style
- 5.23 Read the situations and then completed the sentences

### 6 LANGUAGE OBJECTIVES\_UNIT 6

- 6.1 What is the name of these machines
- 6.2 Complete the text using the words given in the box
- 6.3 Compound adjectives
- 6.4 The Second Conditional
- 6.5 Watch the video and read the text
- 6.6 Complete these sentences from the video
- 6.7 Study Notes
- 6.8 Choose the most suitable tense
- 6.9 In case, as long as, unless, provided and providing
- 6.10 Complete the sentences
- 6.11 Listen and answer the questions
- 6.12 Now listen, read the text and check your answers
- 6.13 Find words in the text which mean

## INGLÉS NIVEL INTERMEDIO (III) - 40 HORAS

- 6.14 Guess the meanings of the words from their context
- 6.15 Match the verbs with their definitions
- 6.16 Complete the sentences putting the verbs given in their correct form
- 6.17 Match the two halves of the sentences
- 6.18 Complete the sentences using in case - provided - unless
- 6.19 Use the verbs in the box to complete the following sentence
- 6.20 Complete the sentences with the correct form of the word given
- 6.21 Complete the sentences with the compound adjectives in the box
- 6.22 Complete the sentences using the second conditional

### 7 LANGUAGE OBJECTIVES\_UNIT 7

- 7.1 Use words from the box to complete the descriptions
- 7.2 Modal verbs of probability
- 7.3 Make and Do
- 7.4 Fill in the spaces
- 7.5 Fill in the spaces
- 7.6 Watch the video and say if the sentences are true or false
- 7.7 Watch the video read the script and fill in the blanks
- 7.8 Pronunciation of the Past tense of regular verbs
- 7.9 Put the verbs in the correct column
- 7.10 Listen and answer the following questions
- 7.11 Listen to the people again and read the scripts
- 7.12 Fill in the spaces using words and phrases from the text
- 7.13 Match what the doctor says with the correct illness or problem
- 7.14 Choose the incorrect option in the following lists
- 7.15 Complete the sentences
- 7.16 Complete the sentences with the correct form
- 7.17 Complete the sentences
- 7.18 Complete the sentences with one suitable word
- 7.19 Write sentences to explain each situation
- 7.20 Decide if the following actions need Make or Do

### 8 LANGUAGE OBJECTIVES\_UNIT 8

- 8.1 Complete the sentences using words from the box
- 8.2 Phrasal verbs with up
- 8.3 Reported Speech
- 8.4 Watch the video and read the script
- 8.5 Change the sentences below into reported speech
- 8.6 Choose one of these sentences to complete each of the sentences below using reported speech
- 8.7 Rewrite the following questions into reported or indirect
- 8.8 Read the texts then try and guess which country they refer to
- 8.9 Put one word in each of the spaces to form compound nouns
- 8.10 Listen to these messages and complete the notes below
- 8.11 Put the following sentences into reported speech
- 8.12 Which of these verbs can be used to complete the sentences below
- 8.13 Phrasal verbs with up
- 8.14 Complete the sentences with words you have learnt in this unit
- 8.15 Match the verbs from the list with the definitions

- 8.16 Complete the sentences with the correct form of the given verb
- 8.17 Put the following into reported speech
- 8.18 Make a new sentence from the first question

### 9 LANGUAGE OBJECTIVES\_UNIT 9

- 9.1 Choose the most appropriate word in the following sentences
- 9.2 Phrasal verbs with out
- 9.3 Watch the video and decide whether the following statements are true or false
- 9.4 Watch the video again and read the script
- 9.5 Find words in the text which mean
- 9.6 Find in the text the phrasal verbs which mean the following
- 9.7 Fill in the missing forms of the verb EAT in the table below
- 9.8 Can you remember the following verbs
- 9.9 Correct the mistakes in the following sentences
- 9.10 Read the text below
- 9.11 Find words in the text that mean
- 9.12 Answer the following questions
- 9.13 Put one of the following verbs in each space
- 9.14 Listen to part one of the listening
- 9.15 Listen to part two of the listening
- 9.16 Choose the correct form of the verbs between brackets
- 9.17 Read the text and decide if the statements are true or false
- 9.18 Select the best option given in the following sentences
- 9.19 Choose the correct form of the verbs
- 9.20 Complete the following sentences with a verb from the list
- 9.21 Select the best option
- 9.22 Give some advice for the following problems
- 9.23 Rewrite these sentences using the correct form
- 9.24 Make each sentence into a question by adding the correct tag
- 9.25 Cuestionario: Cuestionario final

### DEL CURSO :

El curso tendrá una duración de 40 horas lectivas. Los derechos de matrícula y participación del curso importan 300 €.

### DIPLOMA :

A los alumnos que demuestren aprovechamiento y completen el curso se les otorgará el correspondiente DIPLOMA acreditativo de su participación en el mismo.