

## INGLÉS NIVEL AVANZADO (IV) - 40 HORAS

### OBJETIVOS:

Consolidar definitivamente los tres niveles anteriores con repases gramaticales (oraciones de relativo, verbos modales, voz pasiva...) y ejercicios. Se insiste más en el uso de "Phrasal verbs" y se introducen más expresiones idiomáticas y coloquiales.

### METODOLOGÍA:

Las acciones formativas se imparten en la modalidad e-learning por lo que se pone a disposición de los alumnos un campus virtual donde desarrollar el proceso de aprendizaje e interactuar con el resto de compañeros/as y el equipo de docentes y/o tutores.

El alumnado usuario podrá elegir sus propios horarios y entrar en la plataforma de formación desde cualquier sitio donde tenga disponible un equipo informático con conexión a internet.

Este curso siguiendo la clasificación de la Fundación Tripartita para la Formación en el Empleo se desarrollará bajo la metodología de tele formación, contando con el soporte de un Aula Virtual, cuyos servicios básicos se detallan a continuación.

El aula virtual es un servicio completo de formación on-line del alumno, donde virtualmente se reproduce el entorno real de aprendizaje del alumno en una materia dada, con las ventajas que ofrece la relativa libertad de horarios y disponibilidad física.

Servicios básicos del aula virtual:

**Aula de estudio.** En este apartado, se realiza el aprendizaje del temario que compone el/los curso/s que está realizando el alumno. Una vez que el alumno elige el curso (dentro de aquellos a los que está inscrito), se le presentan las posibilidades de entrar en:

**.Aula de estudio:** En esta sección, se dispone del temario que compone el curso, en formato de índice para acceder al capítulo deseado.

**.Autotest:** Con esta herramienta, el usuario realiza tests del curso seleccionado. Dicho test puede centrarse en un capítulo dado o bien en el temario completo. Las preguntas son de tipo test, a elegir una entre cuatro. Al final del test, se muestran las soluciones de las preguntas mal respondidas, junto a la estadística de aciertos y errores y a la posibilidad de repetir el test.

**Estadísticas:** en esta sección, el alumno puede ver el estado de su curso: el capítulo cuyos tests ha realizado, con sus puntuaciones, si el curso ha finalizado, la nota final en ese caso, etc.

**.Foro:** El foro está basado en una comunicación alumno/profesor o alumno/alumno con mensajes de correo. Contiene los siguientes apartados:

**.Realizar consulta:** Se envía una consulta al foro, y dicha pregunta es respondida por el tutor del alumno. Aparte de esta respuesta, cualquier alumno puede responder, replantear la pregunta, o comentarla en cualquier forma, creándose un árbol de respuestas a una pregunta inicial.

**Correo electrónico:** En esta sección, el alumno puede remitir emails, tanto a su tutor como al resto de alumnos, además tendrá a su disposición una bandeja de entrada, otra de salida así como una destinada a los correos eliminados, por si fuera necesaria su consulta durante el desarrollo del curso.

**Chat:** esta modalidad de consulta on-line permite entrar en contacto directo al alumno con su tutor y

con el resto de condiscípulos de ese tutor, si bien no hay impedimento para que un alumno se conecte al chat en horario de otro tutor.

Dicho chat se compone de la ventana de mensajes, donde aparecen los mensajes enviados por los distintos usuarios conectados (en diferente color los tutores), junto con una relación de los usuarios y profesores conectados en ese momento (en una ventana lateral), y, evidentemente, el sitio para crear el mensaje que se lanzará al chat. Los tutores se encuentran siempre on-line en las horas señaladas. Aparte, este servicio está siempre abierto para la comunicación entre alumnos

### PROGRAMA:

#### 1 LANGUAGE OBJECTIVES\_UNIT 1

- 1.1 Vocabulary to do with prisons and punishment
- 1.2 Complete the text by choosing the best option
- 1.3 Match each of the following criminals with the crime they commit
- 1.4 Complete the following sentences
- 1.5 Expressing probability, possibility, certainty - Present and Future
- 1.6 Expressing probability, possibility, certainty - Past
- 1.7 Complete the sentences
- 1.8 Purpose using - so that
- 1.9 Watch the video and answer the questions
- 1.10 Watch the video, read the script and fill in the gaps
- 1.11 Read the letter and correct the mistakes
- 1.12 Listen and fill in the missing information
- 1.13 Check your answers
- 1.14 Fill in the gaps with the appropriate verb
- 1.15 Choose the correct adjective
- 1.16 Fill in the gaps with the correct word
- 1.17 Match sentences to the correct response
- 1.18 Rewrite the sentences using the correct form
- 1.19 Choose the correct verb
- 1.20 Rewrite part A of the text below in reported speech
- 1.21 Rewrite part B of the text below in reported speech

#### 2 LANGUAGE OBJECTIVES\_UNIT 2

- 2.1 Vocabulary for food containers and packaging
- 2.2 Adjectives with numbers
- 2.3 Grammar Help Box - The Passive
- 2.4 Grammar Help Box
- 2.5 The Passive
- 2.6 Watch the video and complete the script using passives
- 2.7 Match the following passives with the appropriate tense
- 2.8 Complete the text using the passive form of the verbs in brackets
- 2.9 Read the following article
- 2.10 Answer the following questions
- 2.11 Look at the following sentences and change them into passive voice
- 2.12 Look at the list of sounds and match each of them with an item
- 2.13 Choose the correct form of the verb, active or passive
- 2.14 Theatre vocabulary. Put the correct word in the gap
- 2.15 Rewrite the following active sentences in their passive form
- 2.16 A new airport is under construction in your town
- 2.17 Fill in the gaps with a suitable word

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- 2.18 Choose the correct preposition to complete the phrasal verb  
2.19 Rewrite the following text using the passive voice

### 3 LANGUAGE OBJECTIVES\_UNIT 3

- 3.1 Complete the sentences  
3.2 Complete the postcard with the words from the list  
3.3 Relative clauses  
3.4 All and whole  
3.5 Grammar Help Box - Relative clauses  
3.6 Watch the video then read the script  
3.7 Read the text below and add the relative clauses  
3.8 Find words in the text for the following  
3.9 Listen to the questions and choose the correct answer  
3.10 Talking About Feelings  
3.11 Fill in the gap with the correct relative pronoun  
3.12 Fill in the gap with the correct relative pronoun  
3.13 Select the correct word to complete the expression  
3.14 Add commas where necessary  
3.15 Fill in the gaps with an appropriate adjective  
3.16 Put the words in brackets in their correct forms  
3.17 Change the non-defining relative clauses into defining

### 4 LANGUAGE OBJECTIVES\_UNIT 4

- 4.1 Match these words to the definitions  
4.2 Do you know the following  
4.3 "Like" and "as"  
4.4 Own - my own, on my own  
4.5 Put the interview below in the correct order  
4.6 Grammar Help Box  
4.7 Use gerunds or infinitives of the verbs  
4.8 Put the following verbs in the correct box  
4.9 Read the following article and fill in the spaces  
4.10 Listen and complete the sentences with gerunds or infinitives  
4.11 Look at the following proverbs  
4.12 Gerund or infinitive. Choose the correct word  
4.13 Put the correct word in the gap  
4.14 Choose the correct meaning of each sentence  
4.15 Fill in the gap with the correct verb in gerund or infinitive form  
4.16 Put the correct adverb in the gap  
4.17 Fill in the gaps with the correct word(s)

### 5 LANGUAGE OBJECTIVES\_UNIT 5

- 5.1 Match the parts of the house  
5.2 Where would you normally find these household items  
5.3 Match the definitions with the type of house  
5.4 On time - in time  
5.5 Vocabulary  
5.6 Grammar Help Box  
5.7 Watch the video then read the script  
5.8 Complete these sentences from the video using phrasal verbs  
5.9 Look at these phrasal verbs which featured in the video  
5.10 Rewrite the following sentences using phrasal verbs and pronouns  
5.11 Read the text, find the mistakes and remove them  
5.12 Listening T5  
5.13 Read the scripts to check your answers  
5.14 Replace the euphemisms with words from the box

- 5.15 Phrasal verbs  
5.16 Fill in the gap with the correct particle from the box  
5.17 Fill in the gap with the correct form of the phrasal verb "get ready"  
5.18 Put the time expressions next to their meanings  
5.19 Match the correct expression from the box with its meaning in brackets  
5.20 Choose the correct phrasal verb

### 6 LANGUAGE OBJECTIVES\_UNIT 6

- 6.1 Choose words from the box to complete the sentences below  
6.2 Match the following definitions to the correct words  
6.3 Would you expect to find the following in a street in a normal town centre  
6.4 Future Continuous and Future Perfect  
6.5 Watch the video and read the script  
6.6 Complete the following sentences from the video  
6.7 Read this text about Sharon  
6.8 Listen and choose the correct answer  
6.9 Listen, read the script and check your answers  
6.10 Choose the correct tense, Future Continuous or Future Perfect  
6.11 Put the verb in the correct form  
6.12 Match the opposites  
6.13 Fill in the gap with an appropriate word  
6.14 Choose the correct phrasal verb  
6.15 Fill in the gap with the correct preposition

### 7 LANGUAGE OBJECTIVES\_UNIT 7

- 7.1 Put the fields listed in the box under the correct heading  
7.2 Match the words with the definitions  
7.3 Use words from the box to complete the sentences  
7.4 Third Conditional Review  
7.5 A different use of would  
7.6 Vocabulary  
7.7 Watch the video and read the script  
7.8 Complete the following conditional sentences from the video  
7.9 Grammar Help Box  
7.10 Read the text below and complete it with the following words  
7.11 Complete the following sentences about Mark  
7.12 You will hear five people talking about things that they regret  
7.13 Listen again, read the script and check your answers  
7.14 Match each item with the corresponding state and a short sentence  
7.15 Choose the correct phrase to complete the sentence  
7.16 Choose the correct tense  
7.17 Fill in the gap with the correct word  
7.18 Complete the sentences with the correct modal verbs  
7.19 Choose the correct words to fill in the gaps  
7.20 Fill in the gap with an appropriate modal verb

### 8 LANGUAGE OBJECTIVES\_UNIT 8

- 8.1 Complete the following questionnaire  
8.2 Vocabulary  
8.3 Past tenses used for distancing  
8.4 Embedded questions  
8.5 To have - get something done  
8.6 Decide whether the following statements are true or false

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- 8.7 Read the script and check your answers
- 8.8 Grammar Help Box
- 8.9 Put the following adjectives in an appropriate order
- 8.10 Complete the text with the correct word
- 8.11 Answer the questions about the text
- 8.12 Listen to these six people talking about different objects
- 8.13 Read the script and check your answers
- 8.14 Choose the correct past participle
- 8.15 Rewrite the sentences using the given word
- 8.16 Put the adjectives in the correct position
- 8.17 Fill in the gaps with the correct particles
- 8.18 Add a letter to make the correct word
- 8.19 Fill in the gaps with an appropriate word

### 9 LANGUAGE OBJECTIVES\_UNIT 9

- 9.1 Match the correct definitions to these idiomatic expressions
- 9.2 Complete the sentences below with the words from the box
- 9.3 I wish - if only I - I'd rather
- 9.4 Grammar
- 9.5 Some other uses of rather
- 9.6 Watch the video and read the script
- 9.7 Watch the video again and complete the following sentences
- 9.8 Put the verbs in the correct form
- 9.9 Say whether these statements are true or false
- 9.10 Complete this text by putting these relative clauses in the correct place
- 9.11 Listen and complete these sentences
- 9.12 Listen again and check your answers
- 9.13 A collection of strange and silly English words
- 9.14 Choose the correct form of the verb
- 9.15 Rewrite the following sentences using the given word
- 9.16 Choose the correct word
- 9.17 Write ten words that match these definitions
- 9.18 Choose the correct phrasal verb
- 9.19 Fill in the gaps with a suitable word or words
- 9.20 Cuestionario: Cuestionario final

## CARACTERÍSTICAS DEL CURSO:

El curso tendrá una duración de 40 horas lectivas. Los derechos de matrícula y participación del curso importan 300 €.

## DIPLOMA:

A los alumnos que demuestren aprovechamiento y completen el curso se les otorgará el correspondiente DIPLOMA acreditativo de su participación en el mismo.